

JONATHAN ECKERT, Ed.D.

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EDUCATION

- 2008 Ed.D. Educational Leadership, Policy, and Organizations
Peabody College, Vanderbilt University
- 2001 M.Ed. Curriculum and Technology-Integrated Instruction
Benedictine University
- 1996 B.A. Elementary Education
Wheaton College, *summa cum laude*

EXPERIENCE

- 2018- Professor of Education, Wheaton College, Wheaton, IL
- Prepared teachers for international, urban, suburban, and rural settings
 - Taught
 - EDUC/PSCI 201: U.S. education policy
 - EDUC 306/506: Classroom communication and curriculum integration
 - SCI 322: Science methods
 - EDUC 311/511: General education methods
 - EDUC 494/594: Senior seminar
 - EDUC 541: Statistics
 - EDUC 317: Language arts methods
 - Served as first reader on 35 M.A.T. action research papers
 - Supervised 31 student teachers
 - Coordinated the elementary and middle grade program, the edTPA, and the online portfolio management system
- 2012-2018 Associate Professor of Education, Wheaton College
- 2009-2012 Assistant Professor of Education, Wheaton College
- 2008-2009 Washington Teaching Ambassador Fellow, U.S. Department of Education, Washington, DC
- Served in the Office of the Secretary to set the strategic priorities for the Department on human capital and enhanced communication with key stakeholders about Department priorities
 - Worked in the Office of Elementary and Secondary Education on Teacher Incentive Fund grants, assessment, and accountability

- Supported work in the Office of Innovation and Improvement on the School Leadership Project
- 2004-2008 7th Grade Science Teacher, Poplar Grove School, Franklin TN
- Implemented inquiry-based labs based on the principles of backward design for all levels of students
 - Achieved a 22-point value-added gain (average normal curve equivalent increase) and nearly 100% student proficiency over four years
- 2003-2008 Science Test Item Specialist, Riverside Publishing, Itasca, IL
- Developed multiple-choice and open-response probes for state assessments for third grade through tenth grade students in Georgia, Mississippi, Los Angeles, Nevada, and New Jersey
- 2002-2008 Ultimate Sports and Science Founder and Director Wheaton, IL and Franklin, TN
- Created and led a camp for 3rd to 9th grade students focusing on inquiry-based, engaged learning in chemistry, physics, and sports
 - The camps served nearly 500 regular education, ELL, gifted, and special education students
- 1996-2004 4th and 5th Grade Teacher, Emerson Elementary School, Wheaton, IL
- Taught all subjects to regular education, gifted, ELL, inclusion, and resource students in self-contained fourth and fifth grade classrooms

PUBLICATIONS

Books

- Eckert, J. (2018). *Leading together: Teachers and administrators improving student outcomes*. Thousand Oaks, CA: Corwin Press.
- Eckert, J. (2016). *The novice advantage: Fearless practice for every teacher*. Thousand Oaks, CA: Corwin Press.

Articles (*denotes refereed articles; all others are editorial review)

- *Eckert, J., & Daughtrey, A. (in press). Teacher leadership development: Tracking one district's progress over three years. *Education Policy Analysis Archives*.
- *Eckert, J. (2018). Collective leadership development: Emerging themes from urban, suburban, and rural high schools. *Educational Administration Quarterly*. Retrieved from <https://journals.sagepub.com/doi/abs/10.1177/0013161X18799435>
- Eckert, J., Cann, B., Rammer, B., & Schuler, J. (2018, September 17). How to build a better teacher contract. *Education Week*. Retrieved from

<https://www.edweek.org/ew/articles/2018/09/18/how-to-build-a-better-teacher-contract.html>

- *Smylie, M. A., & Eckert, J. (2018). Beyond superheroes and advocacy: Teacher leadership development for school improvement. *Educational Management Administration and Leadership*, 46(4), 556-577. Retrieved from <http://journals.sagepub.com/doi/pdf/10.1177/1741143217694893>
- *Eckert, J., Ulmer, J., Khatchatryan, E., & Ledesma, P. (2016). Career pathways of teacher leaders: Adding and path-finding new professional roles. *Professional Development in Education*, 42(5), 687-709. Retrieved from <http://dx.doi.org/10.1080/19415257.2015.1084644>
- Eckert, J. (2016, November). How sex ed made me a better teacher. *Phi Delta Kappan*, 98(3), 80. Retrieved from <http://journals.sagepub.com/doi/pdf/10.1177/0031721716677272>
- Eckert, J. (2016, March 30). Bring joy back into the classroom. *Education Week*, 35(26), 21. Retrieved from <http://www.edweek.org/ew/articles/2016/03/30/bring-joy-back-into-the-classroom.html>
- *Eckert, J. (2015). "Science Education." *Oxford Bibliographies in Education*. Ed. Patrick Schuermann. New York: Oxford University Press. <http://www.oxfordbibliographies.com/view/document/obo-9780199756810/obo-9780199756810-0036.xml?rskey=z9nHXZ&result=107>
- *Holland, J., Eckert, J., & Allen, M. (2014). From pre-service to teacher leadership: Meeting the future in educator preparation. *Action in Teacher Education*, 36(5-6), 433-445. Retrieved from <http://dx.doi.org/10.1080/01626620.2014.977738>
- *Eckert, J. (2014). Christian liberal arts teacher preparation for 21st century students. *Religion & Education*, 41(2), 207-219. Retrieved from http://www.tandfonline.com/doi/full/10.1080/15507394.2013.864203#.VDv__77ds0Y
- Eckert, J. (2014, October). Teach like a novice: Classroom management lessons from beginning teachers. *Phi Delta Kappan*, 96(2), 13-18. Retrieved from <http://pdk.sagepub.com/content/96/2/13.short>
- Eckert, J. & Kohl, K. (2013, October). Beyond Buy-In: Implementing the Common Core State Standards. *Phi Delta Kappan*, 95(2), 80. Retrieved from <http://pdk.sagepub.com/content/95/2/80.abstract>
- *Egeland, P., & Eckert, J. (2012). Mentoring: A unique opportunity for liberal arts teacher preparation. *AILACTE Journal* 9(2), 49-64. Retrieved from <https://eric.ed.gov/?id=EJ998632>

- *Berry, B. & Eckert, J. (2012). *Creating teacher incentives for school excellence and equity*. Boulder, CO: National Education Policy Center. Retrieved from <https://nepc.colorado.edu/publication/creating-teacher-incentives>
- Eckert, J., & Byrd, A. (2012, December). A different kind of education gap. *Phi Delta Kappan*, 94(4), 49-52. Retrieved from <http://pdk.sagepub.com/content/94/4/49.abstract>
- Eckert, J. (2011, December). Teachers and faith. *Phi Delta Kappan*, 93(4), 20-23. Retrieved from <http://pdk.sagepub.com/content/93/4/20.abstract>
- Eckert, J. & Raymond, J. (2010, November 10). Friends to teachers at the U.S. Department of Education? *Education Week*, 30(11), 26-27. Retrieved from <http://www.edweek.org/ew/articles/2010/11/10/11eckert.h30.html>
- *Eckert, J. (2010, Spring). Compensation and collaboration: Comprehensively improving teaching effectiveness. *Voices in Urban Education*, 27, 24-34. Brown University: The Annenberg Institute for School Reform. Retrieved from <http://vue.annenberginstitute.org/sites/default/files/issues/VUE27.pdf>
- Eckert, J. & Dabrowski, J. (2010, May). Should value-added measures be used for performance pay? *Phi Delta Kappan*, 91(8), 88-92. Retrieved from <http://pdk.sagepub.com/content/91/8/88.abstract>
- *Eckert, J. (2008, June). Trends in mathematics and science study: International accountability and implications for science instruction. *Research in Comparative and International Education*, 3(2), 202-210. Retrieved from <http://www.wwords.co.uk/rss/abstract.asp?j=rcie&aid=3286>

Book Chapters

- Eckert, J. (2016). Student growth measures: A view from the classroom. In Kappler-Hewitt, K. & Amrein-Beardsley, A. (Eds.), *Student growth measures in policy and practice: Intended and unintended consequences of high-stakes teacher evaluations* (73-94). New York, NY: Palgrave Macmillan.
- Eckert, J. (2012). Assessment in the Christian school: The need for data informed decision-making. In Wiens, T. & Wiens, K. (Eds.) *Building a Better School*. Stony Brook, NY: Paideia Press.

White Papers / Reports

- Eckert, J., & Daughtrey, A. (2015, 2016, 2017). *Years one-three teacher leadership and compensation implementation survey report*. Annual report of district data collection for Bettendorf Community School District, Bettendorf, IA.

- Eckert, J. (2013, February). *Increasing educator effectiveness: Lessons learned from selected TIF sites*. A report for Capitol Hill prepared with funding from the National Institute for Excellence in Teaching. Retrieved from <http://files.eric.ed.gov/fulltext/ED556324.pdf>
- Eckert, J. (Ed.). (2011). *Labor management relationships as a vehicle to advance reform: Findings from the U.S. Department of Education's Labor Management Conference*. Washington, DC: U.S. Department of Education. Retrieved from <https://eric.ed.gov/?q=Jonathan+Eckert&id=ED533724>
- Eckert, J. (2011, February 18). *Advancing student achievement through labor-management collaboration: District background information*. Washington, DC: U.S. Department of Education. Retrieved from <http://www.ed.gov/labor-management-collaboration/conference/district-background-information>
- Eckert, J. (2010). *Performance-based compensation: Design and implementation at six teacher incentive fund sites*. Santa Monica, CA: National Institute for Excellence in Teaching. White paper funded by The Gates Foundation and The Joyce Foundation (\$44,000) prepared for Capitol Hill legislators and staffers. Retrieved from <http://www.niet.org/newsroom/whats-on-tap/view/89>
- Eckert, J., Culbertson, J., & Shoff, S. (Eds.) (2010). *Voices from the field: Teachers describe their experience with a bold system of reform*. Santa Monica, CA: National Institute for Excellence in Teaching. Retrieved from https://tifcommunity.org/sites/default/files/voices_from_the_field.pdf
- Eckert, J. (2009). *More than widgets: TAP a systematic approach to increased teaching effectiveness*. Santa Monica, CA: National Institute for Excellence in Teaching. Retrieved from https://www.niet.org/assets/Publications/ffo_rpts_eckert.pdf

Editorial / Peer Review Online

- Eckert, J. (2018, April 30). Bridge, buffer, and tweet. *Education Week Teacher*. Retrieved from http://blogs.edweek.org/teachers/classroom_qa_with_larry_ferlazzo/2018/04/response_principals_should_be_connecting_with_kids.html
- Eckert, J. (2018, April 27). Three tips for managing turbulence in schools. *Corwin Connect*. Retrieved from <http://corwin-connect.com/2018/04/three-tips-for-managing-turbulence-in-schools/>
- Eckert, J. (2018, January 28). Teacher shortage: Numbers and names. *Center for Teaching Quality*. Wrap-up to roundtable with the Learning Policy Institute, Stanford University. Retrieved from <https://www.teachingquality.org/teacher-shortage-reality-numbers-names/>
- Eckert, J. (2017, September 13). The “no” in “innovate.” *Edutopia*. Retrieved from <https://www.edutopia.org/article/no-innovate>

- Eckert, J. (2017, August 28). The end of *the instructional leader*. *Corwin Connect*. Retrieved from <http://corwin-connect.com/2017/08/end-instructional-leader/>
- Eckert, J. (2017, July 6). Not a mystery: How to end the teacher shortage. *Center for Teaching Quality*. Retrieved from <https://www.teachingquality.org/not-a-mystery-how-to-permanently-end-the-teacher-shortage/>
- Eckert, J. (2016, April 5). Sex ed, lab fires, and throwing up: Learning from rookie mistakes. *Corwin Connect*. Retrieved from <http://corwin-connect.com/2016/04/sex-ed-lab-fires-throwing-learning-rookie-mistakes/>
- Eckert, J. (2016, September 30). Three ways to be less boring. *Edutopia*. Retrieved from <https://www.edutopia.org/blog/3-ways-be-less-boring-jonathan-eckert>
- Eckert, J. (2013, August 13). A parent's letter: What I want from my kids' teachers. *Education Week Teacher*. Retrieved from http://www.edweek.org/tm/articles/2013/08/20/tln_eckert_dear_teachers.html
- Eckert, J. (2013, June 18). Bogus teacher prep ratings and Zagats. *Learning on the edge*. Retrieved from <http://pdkintl.org/blogs/learning-on-the-edge/bogus-teacher-prep-ratings-and-zagats/>
- Eckert, J. (2011, January 25). Teachers and nanny-cams: Compliance vs. trust. *Washington Post*.

PRESENTATIONS

Refereed Conference Presentations

- Eckert, J. (2018, April 18). *Better together: A case for collective leadership*. American Educational Research Association Annual Conference, New York, NY.
- Eckert, J. (2018, April 18). *Teacher leadership development: Tracking one district's progress over three years*. American Educational Research Association Annual Conference, New York, NY.
- Eckert, J. & Ellefsen E. (2017, December 4). *Collective leadership for school improvement*. Learning Forward Annual Conference. Orlando, FL.
- Eckert, J. (2017, April 28). *Teacher leadership development: Emerging themes from urban, suburban, and rural schools*. American Educational Research Association Annual Conference, San Antonio, TX.
- Eckert, J. (2016, November 17). *Beyond "teacher heroes" and "mint officers": Teacher leadership development in complex contexts*. University Council on Educational Administration Annual Conference, Detroit, MI.

Eckert, J., & Smylie, M. (2016, April 12). *Beyond superheroes and advocacy: The pathway of teacher leadership development*. American Educational Research Association Annual Conference, Washington, DC.

Eckert, J. (2015, November 21). *Student growth measures: A view from the classroom*. University Council on Educational Administration Annual Conference, San Diego, CA.

Eckert, J., & Smylie, M. (2015, November 20). *Beyond superheroes and advocacy: Teacher leadership development for school improvement*. University Council on Educational Administration Annual Conference, San Diego, CA.

Eckert, J. (2015, April 20). *School improvement lessons learned from Teacher Incentive Fund sites*. American Educational Research Association Annual Conference, Chicago, IL.

Eckert, J., & Smylie, M. (2014, November 22). *Conditions for leadership in learning organizations*. University Council on Educational Administration Annual Conference, Washington, DC.

Eckert, J., Ulmer, J., & Khachatryan, E. (2014, November 21). *Adders and pathfinders: The expansion of leadership roles across education*. University Council on Educational Administration Annual Conference, Washington, DC.

Eckert, J., Ulmer, J., Khachatryan, E., & Ledesma, P. (2014, April 5). *Career pathways of teacher leaders involved in federal policy*. American Educational Research Association Annual Conference, Philadelphia, PA.

Eckert, J., & Ginsberg, R. (2014, March 2). *Teacherpreneurs and the future of teaching*. American Association of Colleges of Teacher Education Annual Conference, Indianapolis, IN.

Eckert, J. (2012, April 14). *How labor management relationships advance reforms: Findings from 12 districts*. American Educational Research Association Annual Conference, Vancouver, British Columbia.

Eckert, J., Boyce, A., Canfield, A., Fojtik, E., & Fittz, L. (2012, February 17). *Determining the potential of a liberal arts teacher preparation program for 21st century students*. Presentation with mentoring students at The Association of Independent Liberal Arts Colleges for Teacher Education Annual Meeting, Chicago, IL.

Invited Presentations

Eckert, J. (2019, February 1). *Real improvement*. GCSLS, San Antonio, TX.

Eckert, J. (2018, November 7). *Collective leadership*. Association of Christian Schools International Professional Development Series.

- Eckert, J. (2018, September 30). *Real improvement*. Keynote at the Council on Educational Standards and Accountability Annual Conference. Itasca, IL.
- Eckert, J. (2018, October 1). *Four questions to drive improvement*. Council on Educational Standards and Accountability Annual Conference, Itasca, IL.
- Eckert, J. (2018, October 1). *Better together*. Council on Educational Standards and Accountability Annual Conference Breakout Dinner, Wheaton College, Wheaton, IL.
- Eckert, J. & Biscan, M. (2018, July 9). *Collective leadership: What, why, and how*. Visible Learning Annual Conference, Chicago, IL.
- Eckert, J. (2018, May 1). *Collective leadership development*. South Carolina Department of Education, Columbia, SC.
- Eckert, J. & Egeland, P. (2017, September 25). *Tracking program completers with current students: How to get a 90% response rate*. Council for the Accreditation of Educator Preparation Convention, Washington, DC.
- Eckert, J. (2017, January 17). *Research, advocacy, or propaganda?* Virtual presentation to a teacher leadership cohort at Mt. Holyoke College, South Hadley, MA.
- Eckert, J. (2016, November 3). *Rethinking teachers' careers for professional learning and leadership*. Virtual class session on the future of professional learning systems for the University of Kansas, Lawrence, KS.
- Eckert, J. (2016, October 25). *What we are finding out about what matters most for professional learning*. Pearson conference on teaching: Teachers individualizing learning. Chicago, IL. Retrieved from <https://www.youtube.com/watch?v=M5C8rxnqrDY>
- Eckert, J. (2016, September 15). *The novice advantage: Fearless practice for every teacher*. University of Toledo / National Education Association's webinar.
- Eckert, J. (2016, April 21). *Innovation lab: Bringing joy back into the classroom*. The Center for the Advancement of Christian Education. Webinar presented to Christian school leaders across the U.S.
- Eckert, J. (2016, February 2). *Research, advocacy, or propaganda?* Virtual presentation to teacher leadership cohort at Mt. Holyoke College, South Hadley, MA.
- Eckert, J. (2016, January 27). *Common Core policy overview*. Webinar presented through a collaboration of the National Board of Professional Teaching Standards, the National Education Association, and the Center for Teaching Quality as part of the Teacher Leadership Initiative.

- Eckert, J. (2015, June 25). *Fearless failure*. Peabody Professional Institute, Vanderbilt University, Nashville, TN.
- Eckert, J. (2014, October 20). *Using evidence well*. Two webinars presented through a collaboration of the National Board of Professional Teaching Standards, the National Education Association, and the Center for Teaching Quality as part of the Teacher Leadership Initiative with teacher leaders in Mississippi and Iowa.
- Eckert, J. (2014, August 6). *Teacher evaluation: Putting it all together*. Webinar presented through a collaboration of the National Board of Professional Teaching Standards, the National Education Association, and the Center for Teaching Quality as part of the Teacher Leadership Initiative.
- Eckert, J. (2014, June 26). *Assessment for consequential decisions*. Peabody Professional Institute, Vanderbilt University, Nashville, TN.
- Eckert, J. (2014, June 11). *Common core policy overview*. Webinar presented through a collaboration of the National Board of Professional Teaching Standards, the National Education Association, and the Center for Teaching Quality as part of the Teacher Leadership Initiative.
- Eckert, J. (2014, February 21). *Higher education and federal policy*. Wheaton College Humanities Symposium, Wheaton, IL.
- Eckert, J. (2013, December 3). *Strategic compensation: Aligning resources for effective teaching*. Presentation to leadership team at Delaware County Christian Schools, Philadelphia, PA.
- Eckert, J. (2013, June 26). *Strategic compensation: Aligning resources for effective teaching and learning*. Peabody Professional Institute, Vanderbilt University, Nashville, TN.
- Eckert, J. (2013, February 18). *Developing your voice: Using research and experience*. Webinar presented to members of the Illinois New Millennium Initiative.
- Eckert, J. (2013, January 13). *Creating teacher incentives for school excellence and equity*. Keynote presentation to the Northeast Florida Education Consortium, Gainesville, FL.
- Eckert, J. (2012, November 19). *How do we identify effective teaching: What value do value-added measures add?* Presentation to the faculty of Little Rock Christian Academy, Little Rock, AR.
- Eckert, J. (2012, October 29). *Strategic compensation: Aligning resources for effective teaching*. Presentation to board members, administrators, and teachers at Cincinnati Hills Christian Academy, Cincinnati, OH.

- Eckert, J. (2012, July 26). *Teaching effectiveness*. Presentation to Illinois New Millennium Initiative teacher leaders, Bloomington, IL.
- Eckert, J. (2012, July 18). *Research, advocacy, or propaganda?* Presentation to the Center for Teaching Quality Teacher Advisory Board. Center for Teaching Quality, Carrboro, NC.
- Eckert, J. (2012, June 29). *Strategic compensation: Aligning resources for effective teaching and learning*. Peabody Professional Institute, Vanderbilt University, Nashville, TN.
- Eckert, J. (2012, April 27). *Using research well*. Presentation to teacher leaders and researchers. Center for Teaching Quality, Carrboro, NC.
- Eckert, J. (2012, April 2). *Implementing the Common Core: Opportunities for Colorado teachers*. Webinar presented to the Teacher Leadership Network and New Millennium Initiative.
- Eckert, J. (2012, March 8). *Teacher preparation*. Webinar for the U.S. Department of Education with NCATE and NCTQ.
- Eckert, J. (2012, January 26). *Understanding the Common Core*. Presentation to teacher leaders. Center for Teaching Quality, Carrboro, NC.
- Eckert, J. (2011, October 17). *What value do value-added measures add?* Keynote presentation at the Council on Educational Standards and Accountability / Paideia Symposium, Itasca, IL.
- Eckert, J. (2011, October 17). *Strategic compensation as a component of well-aligned resources*. Presentation at the Council on Educational Standards and Accountability / Paideia Symposium in Itasca, IL.
- Eckert, J. (2011, September 17). *Implementing the common core*. Presentation to National Board Certified Teachers. Center for Teaching Quality, Carrboro, NC.
- Eckert, J. (2011, June 14). *Strategic compensation: Aligning resources for teaching, learning, and teacher leadership*. Paper and webinar presented to the Teacher Leadership Network and New Millennium Initiative.
- Eckert, J. (2011, March 30). *Preliminary labor management findings from 12 noteworthy districts*. Paper presented to State Chiefs from the 12 Race to the Top states. U.S. Department of Education, Washington, DC.
- Eckert, J. (2010, December 1). *Market incentives for teachers*. Paper and webinar presented to the Florida Education Association.
- Eckert, J. (2010, November 15). Presented paper and was panel moderator: *Performance-based Compensation: Where is it working?* National Press Club, Washington, DC.

- Eckert, J. (2010, November 15). Presented paper and was panel moderator: *Performance-based Compensation: Where is it working?* Capitol Hill – Senate side and U.S. Department of Education, Washington, DC.
- Eckert, J. (2010, November 10). *Rewarding teaching and learning*. Paper and webinar presented to the Florida Education Association.
- Eckert, J. (2010, September 13). *Value-added methods for measuring teaching and learning*. Paper and webinar presented to the Florida Education Association.
- Eckert, J. (2010, March 21). Panel moderator: *Transforming a school: Success stories from the field*. National TAP Conference, Washington, DC.
- Eckert, J. (2010, February 19). Emerging leaders panel discussant. American Association of Colleges of Teacher Education, Atlanta, GA.
- Eckert, J., & Miller, T. (2009, April 30). *The American recovery and reinvestment act: Saving and creating jobs and reforming education*. U.S. Department of Education, Washington, DC.
- Eckert, J., & Ciriza-Houtchens, B. (2008, November 7). *Decision-making in the U.S.: A loosely-coupled system*. Presentation to a Chinese delegation of administrators for the U.S. Department of Education. Northern Virginia Community College, Manassas, VA.
- Eckert, J. (2008, November 2) *Teacher quality: The key to student learning*. Presentation to the Education Ministers of the G8 and Broader Middle East North African partnership countries. Fourth annual G8/BMENA Education Ministerial Meeting, Muscat, Oman.
- Eckert, J., Dabrowski, J., & Finch, K. (2008, April 18-19) *Data-driven decision-making from the perspectives of beginning principals in Jefferson County Public Schools*. Louisville, KY and Vanderbilt University.

Workshops

- Eckert, J. (2019, January 9-10). *Networked improvement through collective leadership*. Kickoff for a four school networked improvement community, Prestonwood Christian School, Plano, TX.
- Eckert, J. (2018, August 27). *Collective leadership*. Collective Leadership Initiative, South Carolina Department of Education, Columbia, SC.
- Eckert, J. (2018, August 8-9). *Real improvement*. Pacific Bay Christian School, Pacifica, CA.
- Eckert, J. (2018, June 21). *Great ideas in education*. Workshop with 70 educators from the Chicago area. Wheaton College, Wheaton, IL.

- Eckert, J. (2018, February 16). *The novice advantage*. Little Rock Christian Academy, Little Rock Arkansas.
- Eckert, J. (2017, August 21). *The novice advantage*. Workshop for 176 teachers and administrators from six independent schools. Lansing, IL.
- Eckert, J. (2017, June 22). *Expanding fearless practice for every teacher*. Workshop with 65 educators from the Chicago area. Wheaton College, Wheaton, IL.
- Eckert, J. (2017, May 1). *The novice advantage: Fearless practice for every teacher*. Professional learning workshop for 140 pre-service teachers and faculty, College of Charleston, Charleston, SC.
- Eckert, J. (2016, August 22; 2017, February, 17; 2017, April 3). *The novice advantage: Fearless practice for every teacher*. Three full-day workshops for 120 K-12 educators at Delaware Country Christian School, Newtown Square, PA.
- Eckert, J. (2016, August 10). *The novice advantage: Fearless practice for every teacher*. Virtual professional learning, Davidson Academy, Nashville, TN.
- Eckert, J. (2016, June 16). *Fearless practice for every teacher*. Workshop with 65 educators from the Chicago area. Wheaton College, Wheaton, IL.
- Eckert, J. (2016, January 27). *Strategic instruction*. Timothy Christian School, Elmhurst, IL.
- Eckert, J. (2015, February 13). *Teaching science as inquiry*. Hands-on science professional development day for Delaware Country Christian School, Newtown Square, PA.
- Eckert, J. (2014-2015). *Standards and assessment*. Facilitated standards and assessment development over the course of the school year. Springfield Christian School, Springfield, IL.
- Eckert, J. (2014, October 20-21). *Re-designing leadership work for innovation*. Facilitated workshop for 25 school leaders. Wheaton College, Wheaton, IL.
- Eckert, J. (2014, August 24-25). *Assessment-driven instruction*. Facilitated workshop for the K-12 faculty of Life Christian Academy, Tacoma, WA.
- Eckert, J. (2014, August 26). *Assessment-driven instruction*. Facilitated workshop for the K-12 faculty of Stillwater Christian Academy, Kalispell, MT.
- Eckert J. (2014, July 16-18). *Using evidence for teacher leadership*. Facilitated session for the Center for Teaching Quality's Rising Leaders, Carrboro, NC.

- Eckert, J. (2014, April 24-25). *Assessment*. Workshop provided to 21 schools on developing effective assessment systems. Council on Educational Standards and Accountability, West Chicago, IL.
- Eckert, J. (2013, September 13). *Improving teaching and learning through assessment*. Full-day professional development for K-12 faculty. Evangelical Christian School, Memphis, TN.
- Eckert, J., Khachatryan, E., & Cloud, J. (2012, August 2). *Engaging teacher leaders*. Strategy session to facilitate collaboration among Teaching Ambassador Fellows. U.S. Department of Education, Washington, DC.
- Eckert, J. (2009-2010). *Re-thinking assessment*. A professional development series for Southwest Chicago Christian Schools, Palos Heights, IL.

SERVICE

Service to the field

- 2018- Co-developer, Improvement coaching framework, The Carnegie Foundation for the Advancement of Teaching, Stanford, CA
- With three other researchers from Carnegie, we are developing a framework for improvement coaching
- 2018- Facilitator, Texas Collective Leadership Networked Improvement Community
- Three-year partnership between Grace Community School, Prestonwood Christian Academy, Second Baptist School, and The Woodlands Christian Academy
- 2018- Consultant, Pacific Bay Christian School, Pacifica, CA
- Three-year partnership to work on adaptive goals, instructional improvement, and collective leadership development
- 2018- Principal Investigator, National Network of State Teachers of the Year and 100K in 10: \$200,000 grant
- Investigating conditions that support leadership development for exemplary STEM programs in five schools with a team of six researchers and 15 fellows
- 2017- Facilitator, Community Advisory Committee, Community Unit School District 200, Wheaton, IL
- Facilitated deliberations and strategic financial planning with school board members, administrators, and community members
- 2010- Consultant, Center for Teaching Quality, Carrboro, NC
- Facilitated collective leadership at the federal, state, and local level in California, Colorado, Florida, Iowa, Illinois, Kentucky, Mississippi, North Carolina, Ohio, Pennsylvania, South Carolina, and Washington

- Collected evidence, developed modules, facilitated professional learning, and wrote annual reports for the South Carolina Department of Education’s Collective Leadership Initiative
 - Co-developed a science micro-credential for Long Beach Unified School District as well online modules for the Teacher Leadership Initiative, a partnership of the NEA, NBPTS, and CTQ
 - Led the development of lessons and assessments for the Common Core math and literacy standards with National Board Certified Teachers in North Carolina and Kentucky
 - Developed an evaluation template and scoring guide for Denver’s new teacher evaluation system
 - Wrote a Teacher Incentive Fund grant for Jefferson County Public School (Colorado) that was funded at \$41.2 million
- 2015-2018 Facilitator, Compensation Study Team, Community Unit School District 200
- Successfully facilitated a two-year initiative involving of 18 teachers and administrators to re-design the compensation structure for a district that serves over 13,000 students
- 2014-2018 Practitioner Advisory Group Member, Center for Great Teachers and Leaders at American Institutes for Research
- Advised the center on publications and initiatives around improving teaching and leadership
- 2016 Partnership Lead, Community Unit School District 200 and Wheaton College Teach to Lead Summit for District/Teacher Preparation Partnerships at the U.S. Department of Education, Washington, DC, November 2-4, 2016
- Team included the Assistant Superintendent of CUSD 200, a practicing CUSD 200 teacher, and an education student from Wheaton College who has served on our research team for three years
 - Developed an Advisory Team of teachers and administrators to deepen and enhance Wheaton College partnerships
- 2016 Facilitator, Expanded Learning Opportunity Strategic Planning, Illinois Districts 200, 203, and 204 Consortium
- Facilitated strategic planning of online learning collaboration between districts
- 2013- 2016 Coordinator and scorer, edTPA
- Coordinated elementary and secondary education faculty and students in their completion of the edTPA
 - Completed Stanford University’s training to score the elementary edTPA
- 2011-2016 Expert, U.S. Department of Education’s Reform Support Network
- 2009-2013 Consultant, National Institute for Excellence in Teaching

- Wrote articles and advocated for improved teaching quality in key policy arenas, including a study of 10 sites that has been funded by the Bill and Melinda Gates Foundation, the National Institute for Excellence in Teaching, and Joyce Foundations
- Worked on four Teacher Incentive Fund grants that were funded at nearly \$200 million

2009-2011 Contractor, U.S. Department of Education, Office of Innovation and Improvement

- Led 12 researchers developing case studies on 12 progressive districts around the country as primary investigator for an April 2011 report
- Reviewed grant applications for Teach for America and Teacher Quality Partnerships

2018- Reviewer, *Educational Management Administration & Leadership*

2017- Reviewer, *World Education Research Association's International Perspectives on Educational Research*

2016- Reviewer, *American Educational Research Journal*

2014- Reviewer, *Educational Administration Quarterly*

2011-2014 Reviewer, *AILACTE Journal*

Service to the College

2018- Chair, Strategic Planning Task Force for the Learning and Teaching Collaborative

2017- Member, Faculty Council

2011- Member, Fulbright Committee

2017-2018 Chair, Faculty Development Strategic Planning Committee

2017-2018 Member, Academic Success Strategic Planning Committee

2017-2018 Member, Trustee Anti-Hazing Task Force

2017 Faculty Council Liaison to the Intercollegiate Athletic Committee

2014-2015 Member, Faculty Council

2014-2015 Chair, Research and Evaluation of Student Learning Committee

2012-2014 Member, Research and Evaluation of Student Learning Committee

2011-2013 Student Discipline Appeals Committee

AWARDS

Wheaton College technology grant of \$10,000 to lead a faculty learning community on wireless teaching with iPads, 2018-2019

Junior Faculty Achievement Award for effective teaching and/or scholarship, Wheaton College, 2011-2012

Scholar Award, Association of Independent Liberal Arts Colleges for Teacher Education, 2011

Project Teacher grant to implement a class response system, Wheaton College, 2009

OTHER PUBLICATIONS

Encyclopedia Articles

Eckert, J. (2015). Comprehensive schools, the impact of. In *Encyclopedia of Christian Education*. (Vol. 1, pp. 320-321). New York, NY: Rowman & Littlefield.

Eckert, J. (2015). The establishment clause. In *Encyclopedia of Christian Education*. (Vol. 1, pp. 477-478). New York, NY: Rowman & Littlefield.

Eckert, J. (2015). The free exercise clause. In *Encyclopedia of Christian Education*. (Vol. 1, pp. 517-518). New York, NY: Rowman & Littlefield.

Eckert, J., & Ellefsen, E. (2007). "Elementary and secondary education 1918-1929." *Encyclopedia of the Jazz Age*, New York, NY: M.E. Sharpe Publishers.

Education Articles for Church Audiences

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Eckert, J. (2018, December). Intentional relationships. *HomeLife*, 73(3), 60.

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Eckert, J. (2018, October). Worth it. *HomeLife*, 73(1), 60.

Eckert, J. (2018, September). Humility. *HomeLife*, 72(12), 60.

- Eckert, J. (2018, August). Way to go. *HomeLife*, 72(11), 26-29.
- Eckert, J. (2018, August). First day. *HomeLife*, 72(11), 60.
- Eckert, J. (2018, July). Feeling it forever. *HomeLife*, 72(10), 60.
- Eckert, J. (2018, June). True value. *HomeLife*, 72(9), 60.
- Eckert, J. (2018, May). In the future. *HomeLife*, 72(8), 60.
- Eckert, J. (2018, April). Testing season. *HomeLife*, 72(7), 60.
- Eckert, J. (2018, March). In pursuit of truth. *HomeLife*, 72(6), 60.
- Eckert, J. (2018, February). Authentic facetime. *HomeLife*, 72(5), 60.
- Eckert, J. (2018, January). Almost a lost art. *HomeLife*, 72(4), 60.
- Eckert, J. (2017, December). True value. *HomeLife*, 72(3), 60.
- Eckert, J. (2017, November). Making the gratitude grade. *HomeLife*, 72(2), 60.
- Eckert, J. (2017, October). Overachiever. *HomeLife*, 72(1), 60.
- Eckert, J. (2017, September). Bless the recess. *HomeLife*, 71(12), 60.
- Eckert, J. (2017, August). A time for kindergarten. *HomeLife*, 71(11), 60.
- Eckert, J. (2017, August). Begin again. *HomeLife*, 71(11), 60.
- Eckert, J. (2017, July). Summer school. *HomeLife*, 71(10), 60.
- Eckert, J. (2017, June). Learning to study. *HomeLife*, 71(9), 60.
- Eckert, J. (2017, May). Math love. *HomeLife*, 71(8), 60.
- Eckert, J. (2017, April). Bridge the gap. *HomeLife*, 71(7), 60.
- Eckert, J. (2017, March). The best years. *HomeLife*, 71(6), 60.
- Eckert, J. (2017, February). Perception. *HomeLife*, 71(5), 60.
- Eckert, J. (2017, January). College dreams. *HomeLife*, 71(4), 60.
- Eckert, J. (2016, December). The gift of school. *HomeLife*, 71(3), 64.

- Eckert, J. (2016, November). Passion and perseverance. *HomeLife*, 71(2), 64.
- Eckert, J. (2016, October). Teachable tapestry. *HomeLife*, 71(1), 64.
- Eckert, J. (2016, September). Screen Sabbaths. *HomeLife*, 70(12), 64.
- Eckert, J. (2016, August). What do you hear? *HomeLife*, 70(11), 64.
- Eckert, J. (2016, August). First day jitters. *HomeLife*, 70(11), 28-31.
- Eckert, J. (2016, July). Policy, standards, and testing. *HomeLife*, 70(10), 64.
- Eckert, J. (2016, June). Preparing for fall. *HomeLife*, 70(9), 64.
- Eckert, J. (2016, May). The novice advantage. *HomeLife*, 70(8), 64.
- Eckert, J. (2016, April). True identity. *HomeLife*, 70(7), 64.
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- Eckert, J. (2016, February). Homework help. *HomeLife*, 70(5), 64.
- Eckert, J. (2016, January). Day off. *HomeLife*, 70(4), 64.
- Eckert, J. (2015, December). What to do? *HomeLife*, 70(3), 72.
- Eckert, J. (2015, November). Moldable middle schoolers. *HomeLife*, 70(2), 82.
- Eckert, J. (2015, October). Bullying. *HomeLife*, 70(1), 64.
- Eckert, J. (2015, September). Get in the game. *HomeLife*, 69(12), 60.
- Eckert, J. (2015, August). Welcome back. *HomeLife*, 69(11), 64.
- Eckert, J. (2015, August). Lord, keep them safe. *HomeLife*, 69(11), 42-44.
- Eckert, J. (2015, July). Called to teach. *HomeLife*, 69(10), 64.
- Eckert, J. (2015, June). Report card time. *HomeLife*, 69(9), 64.
- Eckert, J. (2015, May). Not so boring. *HomeLife*, 69(8), 64.
- Eckert, J. (2015, April). Stand amazed. *HomeLife*, 69(7), 64.
- Eckert, J. (2015, March). Calculating creation. *HomeLife*, 69(6), 64.

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- Eckert, J. (2014, December). Be a blessing to your school this Christmas. *HomeLife*, 69(3), 64.
- Eckert, J. (2014, November). The basis of trust. *HomeLife*, 69(2), 64.
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- Eckert, J. (2014, August). Seven lessons for parents. *HomeLife*, 68(11), 34-35.
- Eckert, J. (2014, August). Called to learn. *HomeLife*, 68(11), 64.
- Eckert, J. (2014, July). Boredom isn’t an option. *HomeLife*, 68(10), 64.
- Eckert, J. (2014, June). Summer learning. *HomeLife*, 68(9), 64.
- Eckert, J. (2014, May). Winding down: Inspire your kid to stay the course. *HomeLife*, 68(8), 64.
- Eckert, J. (2014, April). What’s your standard? *HomeLife*, 68(7), 64.
- Eckert, J. (2014, March). Bridge the gap: Healthy ways to communicate with your child’s teacher. *HomeLife*, 68(6), 78.
- Eckert, J. (2014, February). 50 million reasons to engage public schools. *HomeLife*, 68(5), 78.
- Eckert, J. (2014, January). Not making the grade: Teaching your kids to fail. *HomeLife*, 68(4), 78.