

JONATHAN ECKERT, Ed.D.
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EDUCATION

- 2008 Ed.D. Educational Leadership, Policy, and Organizations, Vanderbilt University
- 2001 M.Ed. Curriculum and Technology-Integrated Instruction, Benedictine University
- 1996 B.A. Elementary Education, Wheaton College
Summa cum Laude

EXPERIENCE

- 2012- Associate Professor of Education, Wheaton College, Wheaton, IL
- 2009-2012 Assistant Professor of Education, Wheaton College
- 2008-2009 Washington Teaching Ambassador Fellow, U.S. Department of Education, Washington, DC
- 2004-2008 7th Grade Science Teacher, Poplar Grove School, Franklin TN
- Implemented inquiry-based labs based on the principles of backward design and formative assessment for all levels of students
 - Achieved a 22-point value-added gain (average normal curve equivalent increase) and nearly 100% student proficiency over four years
- 1996-2004 4th and 5th Grade Teacher, Emerson Elementary School, Wheaton, IL
- Taught all subjects to regular education, gifted, ELL, inclusion, and resource students in a self-contained fourth and fifth grade classrooms

PUBLICATIONS

Books

- Eckert, J. (2017). *Leading together: Teachers and administrators improving student outcomes*. Thousand Oaks, CA: Corwin Press.
- Eckert, J. (2016). *The novice advantage: Fearless practice for every teacher*. Thousand Oaks, CA: Corwin Press.

Articles (* denotes refereed articles; all others are editorial review)

- Eckert, J., Dabrowski, J., Coon, B., & Billhardt, S. (under review). inNOvate. *Phi Delta Kappan*.
- *Eckert, J. (under review). Collective leadership development: Emerging themes from urban, suburban, and rural high schools. *Educational Administration Quarterly*.
- Eckert, J., Coon, B., Dabrowski, J., & Billhardt, S. (under review). Why “no” is essential for innovation. *Educational Leadership*.
- *Smylie, M., & Eckert, J. (2017). Beyond superheroes and advocacy: Teacher leadership development for school improvement. *Education Management, Administration, and Leadership*. Retrieved from <http://journals.sagepub.com/doi/pdf/10.1177/1741143217694893>
- *Eckert, J., Ulmer, J., Khatchatryan, E., & Ledesma, P. (2016). Career pathways of teacher leaders: Adding and path-finding new professional roles. *Professional Development in Education*, 42(5), 687-709. Retrieved from <http://dx.doi.org/10.1080/19415257.2015.1084644>
- Eckert, J. (2016, November). How sex ed made me a better teacher. *Phi Delta Kappan*, 98(3), 80. Retrieved from <http://journals.sagepub.com/doi/pdf/10.1177/0031721716677272>
- Eckert, J. (2016, March 30). Bring joy back into the classroom. *Education Week*, 35(26), 21. Retrieved from <http://www.edweek.org/ew/articles/2016/03/30/bring-joy-back-into-the-classroom.html>
- *Eckert, J. (2015). “Science Education.” *Oxford Bibliographies in Education*. Ed. Patrick Schuermann. New York: Oxford University Press. <http://www.oxfordbibliographies.com/view/document/obo-9780199756810/obo-9780199756810-0036.xml?rskey=z9nHXZ&result=107>
- *Holland, J., Eckert, J., & Allen, M. (2014). From pre-service to teacher leadership: Meeting the future in educator preparation. *Action in Teacher Education*, 36(5-6), 433-445. Retrieved from <http://dx.doi.org/10.1080/01626620.2014.977738>
- *Eckert, J. (2014). Christian liberal arts teacher preparation for 21st century students. *Religion & Education*, 41(2), 207-219. Retrieved from http://www.tandfonline.com/doi/full/10.1080/15507394.2013.864203#.VDv_77ds0Y
- Eckert, J. (2014, October). Teach like a novice: Classroom management lessons from beginning teachers. *Phi Delta Kappan*, 96(2), 13-18. Retrieved from <http://pdk.sagepub.com/content/96/2/13.short>
- Eckert, J. & Kohl, K. (2013, October). Beyond Buy-In: Implementing the Common Core State Standards. *Phi Delta Kappan*, 95(2), 80. Retrieved from <http://pdk.sagepub.com/content/95/2/80.abstract>

- *Egeland, P., & Eckert, J. (2012). Mentoring: A unique opportunity for liberal arts teacher preparation. *AILACTE Journal* 9(2), 49-64. Retrieved from http://www.ailacte.org/images/uploads/general/AILACTE_Journal_Fall_2013.pdf
- Eckert, J., & Byrd, A. (2012, December). A different kind of education gap. *Phi Delta Kappan*, 94(4), 49-52. Retrieved from <http://pdk.sagepub.com/content/94/4/49.abstract>
- Eckert, J. (2011, December). Teachers and faith. *Phi Delta Kappan*, 93(4), 20-23. Retrieved from <http://pdk.sagepub.com/content/93/4/20.abstract>
- Eckert, J. & Raymond, J. (2010, November 10). Friends to teachers at the U.S. Department of Education? *Education Week*, 30(11), 26-27. Retrieved from <http://www.edweek.org/ew/articles/2010/11/10/11eckert.h30.html>
- *Eckert, J. (2010, Spring). Compensation and collaboration: Comprehensively improving teaching effectiveness. *Voices in Urban Education*, 27, 24-34. Brown University: The Annenberg Institute for School Reform. Retrieved from <http://vue.annenberginstitute.org/sites/default/files/issues/VUE27.pdf>
- Eckert, J. & Dabrowski, J. (2010, May). Should value-added measures be used for performance pay? *Phi Delta Kappan*, 91(8), 88-92. Retrieved from <http://pdk.sagepub.com/content/91/8/88.abstract>
- *Eckert, J. (2008, June). Trends in mathematics and science study: International accountability and implications for science instruction. *Research in Comparative and International Education*, 3(2), 202-210. Retrieved from <http://www.wwords.co.uk/rss/abstract.asp?j=rcie&aid=3286>

Book Chapters

- Eckert, J. (2016). Student growth measures: A view from the classroom. In Kappler-Hewitt, K. & Amrein-Beardsley, A. (Eds.), *Student growth measures in policy and practice: Intended and unintended consequences of high-stakes teacher evaluations* (73-94). New York, NY: Palgrave Macmillan.
- Eckert, J. (2012). Assessment in the Christian school: The need for data informed decision-making. In Wiens & Wiens (Eds.) *Building a Better School*. Stony Brook, NY: Paideia Press.

White Papers / Reports

- Eckert, J., & Daughtrey, A. (2015, 2016, 2017). *Years one-three teacher leadership and compensation implementation survey report*. Annual report of district data collection for Bettendorf Community School District, Bettendorf, IA.

- Eckert, J. (2013, February). *Increasing educator effectiveness: Lessons learned from selected TIF sites*. A report for Capitol Hill prepared with funding from the National Institute for Excellence in Teaching. Retrieved from <http://files.eric.ed.gov/fulltext/ED556324.pdf>
- Berry, B., & Eckert, J. (2012). *Creating teacher incentives for school excellence and equity*. Boulder, CO: National Education Policy Center. Retrieved from <http://nepc.colorado.edu/publication/creating-teacher-incentives>
- Eckert, J. (Ed.). (2011). *Labor management relationships as a vehicle to advance reform: Findings from the U.S. Department of Education's Labor Management Conference*. Washington, DC: U.S. Department of Education. Retrieved from <https://eric.ed.gov/?q=Jonathan+Eckert&id=ED533724>
- Eckert, J. (2011, February 18). *Advancing student achievement through labor-management collaboration: District background information*. Washington, DC: U.S. Department of Education. Retrieved from <http://www.ed.gov/labor-management-collaboration/conference/district-background-information>
- Eckert, J. (2010). *Performance-based compensation: Design and implementation at six teacher incentive fund sites*. Santa Monica, CA: National Institute for Excellence in Teaching. White paper funded by The Gates Foundation and The Joyce Foundation (\$44,000) prepared for Capitol Hill legislators and staffers. Retrieved from <http://www.niet.org/newsroom/whats-on-tap/view/89>
- Eckert, J., Culbertson, J., & Shoff, S. (Eds.) (2010). *Voices from the field: Teachers describe their experience with a bold system of reform*. Santa Monica, CA: National Institute for Excellence in Teaching. Retrieved from http://www.tapsystem.org/publications/voices_from_the_field.pdf
- Eckert, J. (2009). *More than widgets: TAP a systematic approach to increased teaching effectiveness*. Santa Monica, CA: National Institute for Excellence in Teaching. Retrieved from http://www.tapsystem.org/resources/resources.taf?page=ffo_rpts_eckert

PRESENTATIONS

Refereed Conference Presentations

- Eckert, J. (2017, April 28). *Teacher leadership development: Emerging themes from urban, suburban, and rural schools*. American Educational Research Association Annual Conference, San Antonio, TX.
- Eckert, J. (2016, November 17). *Beyond “teacher heroes” and “mint officers”: Teacher leadership development in complex contexts*. University Council on Educational Administration Annual Conference, Detroit, MI.

Eckert, J., & Smylie, M. (2016, April 12). *Beyond superheroes and advocacy: The pathway of teacher leadership development*. American Educational Research Association Annual Conference, Washington, DC.

Eckert, J. (2015, November 21). *Student growth measures: A view from the classroom*. University Council on Educational Administration Annual Conference, San Diego, CA.

Eckert, J., & Smylie, M. (2015, November 20). *Beyond superheroes and advocacy: Teacher leadership development for school improvement*. University Council on Educational Administration Annual Conference, San Diego, CA.

Eckert, J. (2015, April 20). *School improvement lessons learned from Teacher Incentive Fund sites*. American Educational Research Association Annual Conference, Chicago, IL.

Eckert, J., & Smylie, M. (2014, November 22). *Conditions for leadership in learning organizations*. University Council on Educational Administration Annual Conference, Washington, DC.

Eckert, J., Ulmer, J., & Khachatryan, E. (2014, November 21). Adders and pathfinders: The expansion of leadership roles across education. University Council on Educational Administration Annual Conference, Washington, DC.

Eckert, J., Ulmer, J., Khachatryan, E., & Ledesma, P. (2014, April 5). *Career pathways of teacher leaders involved in federal policy*. American Educational Research Association Annual Conference, Philadelphia, PA.

Eckert, J., & Ginsberg, R. (2014, March 2). *Teacherpreneurs and the future of teaching*. American Association of Colleges of Teacher Education, Indianapolis, IN.

Eckert, J. (2012, April 14). *How labor management relationships advance reforms: Findings from 12 districts*. American Educational Research Association Annual Conference, Vancouver, British Columbia.

Eckert, J., Boyce, A., Canfield, A., Fojtik, E., & Fittz, L. (2012, February 17). *Determining the potential of a liberal arts teacher preparation program for 21st century students*. Presentation with mentoring students at The Association of Independent Liberal Arts Colleges for Teacher Education Annual Meeting, Chicago, IL.

Invited Presentations

Eckert, J., & Egeland (2017, September 25). *Tracking program completers with current students: How to get a 90% response rate*. Council for the Accreditation of Educator Preparation Convention, Washington, DC.

Eckert, J. (2017, January 17). *Research, advocacy, or propaganda?* Virtual presentation to a teacher leadership cohort at Mt. Holyoke College, South Hadley, MA.

- Eckert, J. (2016, November 3). *Rethinking teachers' careers for professional learning and leadership*. Virtual class session on the future of professional learning systems for the University of Kansas, Lawrence, KS.
- Eckert, J. (2016, October 25). *What we are finding out about what matters most for professional learning*. Pearson conference on teaching: Teachers individualizing learning. Chicago, IL. Retrieved from <https://www.youtube.com/watch?v=M5C8rxnqrDY>
- Eckert, J. (2016, September 15). *The novice advantage: Fearless practice for every teacher*. University of Toledo / National Education Association's webinar.
- Eckert, J. (2016, April 21). *Innovation lab: Bringing joy back into the classroom*. The Center for the Advancement of Christian Education. Webinar presented to Christian school leaders across the U.S.
- Eckert, J. (2016, February 2). *Research, advocacy, or propaganda?* Virtual presentation to teacher leadership cohort at Mt. Holyoke College, South Hadley, MA.
- Eckert, J. (2016, January 27). *Common Core policy overview*. Webinar presented through a collaboration of the National Board of Professional Teaching Standards, the National Education Association, and the Center for Teaching Quality as part of the Teacher Leadership Initiative.
- Eckert, J. (2015, June 25). *Fearless failure*. Peabody Professional Institute, Vanderbilt University, Nashville, TN.
- Eckert, J. (2014, October 20). *Using evidence well*. Two webinars presented through a collaboration of the National Board of Professional Teaching Standards, the National Education Association, and the Center for Teaching Quality as part of the Teacher Leadership Initiative with teacher leaders in Mississippi and Iowa.
- Eckert, J. (2014, August 6). *Teacher evaluation: Putting it all together*. Webinar presented through a collaboration of the National Board of Professional Teaching Standards, the National Education Association, and the Center for Teaching Quality as part of the Teacher Leadership Initiative.
- Eckert, J. (2014, June 26). *Assessment for consequential decisions*. Peabody Professional Institute, Vanderbilt University, Nashville, TN.
- Eckert, J. (2014, June 11). *Common core policy overview*. Webinar presented through a collaboration of the National Board of Professional Teaching Standards, the National Education Association, and the Center for Teaching Quality as part of the Teacher Leadership Initiative.

- Eckert, J. (2014, February 21). *Higher education and federal policy*. Wheaton College Humanities Symposium, Wheaton, IL.
- Eckert, J. (2013, December 3). *Strategic compensation: Aligning resources for effective teaching*. Presentation to leadership team at Delaware County Christian Schools, Philadelphia, PA.
- Eckert, J. (2013, June 26). *Strategic compensation: Aligning resources for effective teaching and learning*. Peabody Professional Institute, Vanderbilt University, Nashville, TN.
- Eckert, J. (2013, February 18). *Developing your voice: Using research and experience*. Webinar presented to members of the Illinois New Millennium Initiative.
- Eckert, J. (2013, January 13). *Creating teacher incentives for school excellence and equity*. Keynote presentation to the Northeast Florida Education Consortium, Gainesville, FL.
- Eckert, J. (2012, November 19). *How do we identify effective teaching: What value do value-added measures add?* Presentation to the faculty of Little Rock Christian Academy, Little Rock, AR.
- Eckert, J. (2012, October 29). *Strategic compensation: Aligning resources for effective teaching*. Presentation to board members, administrators, and teachers at Cincinnati Hills Christian Academy, Cincinnati, OH.
- Eckert, J. (2012, July 26). *Teaching effectiveness*. Presentation to Illinois New Millennium Initiative teacher leaders, Bloomington, IL.
- Eckert, J. (2012, July 18). *Research, advocacy, or propaganda?* Presentation to the Center for Teaching Quality Teacher Advisory Board. Center for Teaching Quality, Carrboro, NC.
- Eckert, J. (2012, June 29). *Strategic compensation: Aligning resources for effective teaching and learning*. Peabody Professional Institute, Vanderbilt University, Nashville, TN.
- Eckert, J. (2012, April 27). *Using Research Well*. Presentation to teacher leaders and researchers. Center for Teaching Quality, Carrboro, NC.
- Eckert, J. (2012, April 2). *Implementing the Common Core: Opportunities for Colorado teachers*. Webinar presented to the Teacher Leadership Network and New Millennium Initiative.
- Eckert, J. (2012, March 8). *Teacher preparation*. Webinar for the U.S. Department of Education with NCATE and NCTQ.
- Eckert, J. (2012, January 26). *Understanding the common core*. Presentation to teacher leaders. Center for Teaching Quality, Carrboro, NC.

- Eckert, J. (2011, October 17). *What value do value-added measures add?* Keynote presentation at the Council on Educational Standards and Accountability / Paideia Symposium, Itasca, IL.
- Eckert, J. (2011, October 17). *Strategic compensation as a component of well-aligned resources.* Presentation at the Council on Educational Standards and Accountability / Paideia Symposium in Itasca, IL.
- Eckert, J. (2011, September 17). *Implementing the common core.* Presentation to National Board Certified Teachers. Center for Teaching Quality, Carrboro, NC.
- Eckert, J. (2011, June 14). *Strategic compensation: Aligning resources for teaching, learning, and teacher leadership.* Paper and webinar presented to the Teacher Leadership Network and New Millennium Initiative.
- Eckert, J. (2011, March 30). *Preliminary labor management findings from 12 noteworthy districts.* Paper presented to State Chiefs from the 12 Race to the Top states. U.S. Department of Education, Washington, DC.
- Eckert, J. (2010, December 1). *Market incentives for teachers.* Paper and webinar presented to the Florida Education Association.
- Eckert, J. (2010, November 15). Presented paper and was panel moderator: *Performance-based Compensation: Where is it working?* National Press Club, Washington, DC. Retrieved from <http://tapsystem.org/newsroom/newsroom.taf?page=videos>.
- Eckert, J. (2010, November 15). Presented paper and was panel moderator: *Performance-based Compensation: Where is it working?* Capitol Hill – Senate side and U.S. Department of Education, Washington, DC.
- Eckert, J. (2010, November 10). *Rewarding teaching and learning.* Paper and webinar presented to the Florida Education Association.
- Eckert, J. (2010, September 13). *Value-added methods for measuring teaching and learning.* Paper and webinar presented to the Florida Education Association.
- Eckert, J. (2010, March 21). Panel moderator: *Transforming a school: Success stories from the field.* National TAP Conference, Washington, DC.
- Eckert, J. (2010, February 19). Emerging leaders panel discussant. American Association of Colleges of Teacher Education, Atlanta, GA.
- Eckert, J., & Miller, T. (2009, April 30). *The American recovery and reinvestment act: Saving and creating jobs and reforming education.* U.S. Department of Education, Washington, DC.

- Eckert, J., & Ciriza-Houtchens, B. (2008, November 7). *Decision-making in the U.S.: A loosely-coupled system*. Presentation to a Chinese delegation of administrators for the U.S. Department of Education. Northern Virginia Community College, Manassas, VA.
- Eckert, J. (2008, November 2) *Teacher quality: The key to student learning*. Presentation to the Education Ministers of the G8 and Broader Middle East North African partnership countries. Fourth annual G8/BMENA Education Ministerial Meeting, Muscat, Oman.
- Eckert, J., Dabrowski, J., & Finch, K. (2008, April 18-19) *Data-driven decision-making from the perspectives of beginning principals in Jefferson County Public Schools*. Louisville, KY and Vanderbilt University.

AWARDS

- Eckert, J. (2011, April 27). 2011-2012 Junior Faculty Achievement Award: Wheaton College. \$14,000 award given to a junior faculty member who demonstrates effective teaching and/or scholarship.
- Eckert, J. (2011, February 24). Association of Independent Liberal Arts Colleges for Teacher Education, Scholar Award. Given to one junior faculty member at one of 116 institutions.
- Eckert, J. (2009). Project Teacher grant of \$1,400 to implement a class response system.

SERVICE

- 2011-2016 Expert, U.S. Department of Education's Reform Support Network
- Available to provide technical assistance to states that have received Race to the Top funding
- 2010-
- Consultant, Center for Teaching Quality
- Facilitated collective leadership at the federal, state, and local level in California, Colorado, Iowa, Illinois, Kentucky, Mississippi, North Carolina, Ohio, Pennsylvania, South Carolina, and Washington
 - Co-developed a science micro-credential for Long Beach Unified School District as well online modules for the Teacher Leadership Initiative, a partnership of the NEA, NBPTS, and CTQ
 - Led the development of lessons and assessments for the Common Core math and literacy standards with National Board Certified Teachers in North Carolina and Kentucky
 - Developed an evaluation template and scoring guide for Denver's new teacher evaluation system
 - Co-wrote a Teacher Incentive Fund grant for Jefferson County Public School (Colorado) that was funded at \$41.2 million
 - Developed modules and facilitated professional learning for the South Carolina Department of Education's Collective Leadership Initiative

- 2009-2013 Consultant, National Institute for Excellence in Teaching
- Wrote articles and advocated for improved teaching quality in key policy arenas, including a study of 10 sites that has been funded by the Bill and Melinda Gates Foundation, the National Institute for Excellence in Teaching, and Joyce Foundations
 - Worked on four Teacher Incentive Fund grants that were funded at nearly \$200 million
- 2009-2011 Contractor, U.S. Department of Education, Office of Innovation and Improvement
- Oversaw 12 researchers developing case studies on 12 progressive districts around the country as primary investigator for an April 2011 report
 - Reviewed grant applications for Teach For America and Teacher Quality Partnerships
- 2017 Reviewer, *World Education Research Association's International Perspectives on Educational Research*
- 2016- Reviewer, *American Educational Research Journal*
- 2014- Reviewer, *Educational Administration Quarterly*
- 2011-2014 Reviewer, *AILACTE Journal*