

JONATHAN M. ECKERT, EdD
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EDUCATION

- 2008 Ed.D. Educational Leadership, Policy, and Organizations, Vanderbilt University
Research: “Data-driven decision-making: Examining data-driven decision-making from the perspectives of beginning principals in Jefferson County Public Schools (Louisville, KY).”
- 2001 M.Ed. Curriculum and Technology-Integrated Instruction, Benedictine University
- 1996 B.A. Elementary Education, Wheaton College
Summa cum Laude

EXPERIENCE

- 2012- Associate Professor of Education, Wheaton College, Wheaton, IL
- Prepared teachers for students in urban, suburban, and rural settings in collaboration with districts including Chicago Public Schools.
 - Taught communication and curriculum integration, science methods, language arts methods, general education methods, and statistics
 - Supervised M.A.T. action research papers
 - Supervised student teachers
 - Coordinated the elementary and middle grade program, the edTPA, and the online portfolio management system
 - Chaired the College’s Research and Evaluation of Student Learning Committee
- 2009-2012 Assistant Professor of Education, Wheaton College
- 2008-2009 Washington Teaching Ambassador Fellow, U.S. Department of Education, Washington, DC
- Served in the Office of the Secretary to set the strategic priorities for the Department on human capital, and facilitated enhanced communication with key stakeholders about Department priorities
 - Contributed to work in the Office of Elementary and Secondary Education on Teacher Incentive Fund grants and in assessment and accountability
 - Supported work in the Office of Innovation and Improvement on the School Leadership Project
- 2004-2008 7th Grade Science Teacher, Poplar Grove School, Franklin TN
- Implemented inquiry-based labs based on the principles of backward design and formative assessment for all levels of students

- Achieved a 22-point value-added gain (average normal curve equivalent increase) and nearly 100% student proficiency over four years

- 2002-2008 Ultimate Sports and Science Camp Director and Founder, Wheaton, IL and Franklin, TN
- Created and led a camp for 3rd to 9th grade students focusing on inquiry-based, engaged learning in chemistry, physics, and sports
 - The camps have served nearly 500 regular education, ELL, gifted, and special needs students
- 2003-2008 Science Test Item Specialist, Riverside Publishing, Itasca, IL
- Developed multiple-choice and open-response probes for state assessments for third grade through tenth grade for Georgia, Mississippi, Los Angeles, Nevada, and New Jersey
- 1996-2004 4th and 5th Grade Teacher, Emerson Elementary School, Wheaton, IL
- Taught all subjects to regular education, gifted, ELL, inclusion, and resource students in a self-contained fourth and fifth grade classrooms

SERVICE

- 2015- Compensation Study Team Facilitator, Community Unit School District 200
- Facilitated a two-year study team of 18 teachers and administrators to make recommendations to re-design the compensation structure for a district that serves over 13,000 students
- 2013- edTPA Scorer and Coordinator
- Coordinated elementary and secondary education faculty and students in their completion of the edTPA
 - Completed Stanford University's training to score the Elementary edTPA
- 2011- Expert for the U.S. Department of Education's Reform Support Network
- Available to provide technical assistance to states that have received Race to the Top funding
- 2010- Consultant for the Center for Teaching Quality
- Facilitated teacher leadership at the federal, state, and local level
 - Developed online modules for the Teacher Leadership Initiative, a partnership of the NEA, NBPTS, and CTQ
 - Led the development of lessons and assessments for the Common Core math and literacy standards with National Board Certified Teachers in North Carolina and Kentucky
 - Co-wrote a Teacher Incentive Fund grant for Jefferson County Public School (Colorado) that was funded at \$41.2 million
 - Consulted on other projects in Colorado, Iowa, Illinois, Kentucky, Mississippi, North Carolina, Ohio, and Washington to elevate teacher voices in policy discourse

- Developed an evaluation template and scoring guide for Denver’s new teacher evaluation system
- 2009-2013 Consultant for the National Institute for Excellence in Teaching
- Wrote articles and advocate for improved teaching quality in key policy arenas, including a study of 10 sites that has been funded by the Bill and Melinda Gates Foundation, the National Institute for Excellence in Teaching, and Joyce Foundations
 - Worked on four Teacher Incentive Fund grants that were funded at nearly \$200 million
- 2010-2012 Elementary and Middle School Program Coordinator
- Built and maintained relationships with district partners to provide student teaching placements and support for cooperating teachers
- 2009-2011 Contractor, U.S. Department of Education, Office of Innovation and Improvement
- Oversaw 12 researchers developing case studies on 12 progressive districts around the country as primary investigator for an April 2011 report
 - Reviewed grant applications for Teach For a America and Teacher Quality Partnerships
- 2016- Reviewer, *American Educational Research Journal*
- 2014- Reviewer, *Educational Administration Quarterly*
- 2011-2014 Reviewer, *AILACTE Journal*

PUBLICATIONS

- Smylie, M. & Eckert, J. (under review). Beyond superheroes and advocacy: Teacher leadership development for school improvement. *Journal of School Leadership*.
- Eckert, J. (forthcoming). *The novice advantage: Fearless practice for every teacher*. Thousand Oaks, CA: Corwin Press.
- Eckert, J. (forthcoming). Student growth measures: A view from the classroom. In Kappler-Hewitt, K. & Amrein-Beardsley, A. (Eds.), *Student growth measures in policy and practice: Intended and unintended consequences of high-stakes teacher evaluations*. New York, NY: Palgrave Macmillan.
- Eckert, J., Ulmer, J., Khachatryan, E., & Ledesma, P. (2015). Career pathways of teacher leaders: Adding and path-finding new professional roles. *Professional Development in Education*. Retrieved from <http://www.tandfonline.com/eprint/gMjxwFuASnedYH5XmzJJ/full>
- Eckert, J. (2015). “Science Education.” *Oxford Bibliographies in Education*. Ed. Patrick Schuermann. New York: Oxford University Press.

<http://www.oxfordbibliographies.com/view/document/obo-9780199756810/obo-9780199756810-0036.xml?rskey=z9nHXZ&result=107>

- Holland, J., Eckert, J., & Allen, M. (2014). From pre-service to teacher leadership: Meeting the future in educator preparation. *Action in Teacher Education*, 36(5-6), 433-445. Retrieved from <http://dx.doi.org/10.1080/01626620.2014.977738>
- Eckert, J. (2014, October). Teach like a novice: Classroom management lessons from beginning teachers. *Phi Delta Kappan*, 96(2), 13-18. Retrieved from <http://pdk.sagepub.com/content/96/2/13.short>
- Eckert, J. (2014). Christian liberal arts teacher preparation for 21st century students. *Religion & Education*, 41(2), 207-219. Retrieved from http://www.tandfonline.com/doi/full/10.1080/15507394.2013.864203#.VDv__77ds0Y
- Eckert, J. & Kohl, K. (2013, October). Beyond Buy-In: Implementing the Common Core State Standards. *Phi Delta Kappan*, 95(2), 80. Retrieved from <http://pdk.sagepub.com/content/95/2/80.abstract>
- Eckert, J. (2013, February). *Increasing educator effectiveness: Lessons learned from selected TIF sites*. A report for Capitol Hill prepared with funding from the National Institute for Excellence in Teaching. Retrieved from <http://files.eric.ed.gov/fulltext/ED556324.pdf>
- Egeland, P., & Eckert, J. (2012). Mentoring: A unique opportunity for liberal arts teacher preparation. *AILACTE Journal* 9(2), 49-64. Retrieved from http://www.ailacte.org/images/uploads/general/AILACTE_Journal_Fall_2013.pdf
- Eckert, J., & Byrd, A. (2012, December). A different kind of education gap. *Phi Delta Kappan*, 94(4), 49-52. Retrieved from <http://pdk.sagepub.com/content/94/4/49.abstract>
- Eckert, J. (2012). Assessment in the Christian school: The need for data informed decision-making. In Wiens & Wiens (Eds.) *Building a Better School*. Stony Brook, NY: Paideia Press.
- Berry, B. & Eckert, J. (2012). *Creating teacher incentives for school excellence and equity*. Boulder, CO: National Education Policy Center. Retrieved from <http://nepc.colorado.edu/publication/creating-teacher-incentives>
- Eckert, J. (2011, December). Teachers and faith. *Phi Delta Kappan*, 93(4), 20-23. Retrieved from <http://pdk.sagepub.com/content/93/4/20.abstract>
- Eckert, J. (Ed.). (2011). *Labor management relationships as a vehicle to advance reform: Findings from the U.S. Department of Education's Labor Management Conference*. Washington, DC: U.S. Department of Education. Retrieved from <https://eric.ed.gov/?q=Jonathan+Eckert&id=ED533724>

- Eckert, J. (2011). Science education. *Oxford Bibliographies Online*. New York, NY: Oxford University Press. Retrieved from <http://www.oxfordbibliographiesonline.com/view/document/obo-9780199756810/obo-9780199756810-0036.xml>
- Eckert, J. (2011, February 18). *Advancing student achievement through labor-management collaboration: District background information*. Washington, DC: U.S. Department of Education. Retrieved from <http://www.ed.gov/labor-management-collaboration/conference/district-background-information>
- Eckert, J. (2011, January 25). Teachers and nanny-cams: Compliance vs. trust. *Washington Post*. Retrieved from <http://voices.washingtonpost.com/answer-sheet/teacher-assessment/teachers-and-nanny-cams-compli.html>
- Eckert, J. & Raymond, J. (2010, November 10). Friends to teachers at the U.S. Department of Education? *Education Week*, 30(11), 26-27. Retrieved from <http://www.edweek.org/ew/articles/2010/11/10/11eckert.h30.html>
- Eckert, J. (2010). *Performance-based compensation: Design and implementation at six teacher incentive fund sites*. Santa Monica, CA: National Institute for Excellence in Teaching. White paper funded by The Gates Foundation and The Joyce Foundation (\$44,000) prepared for Capitol Hill legislators and staffers. Retrieved from <http://www.niet.org/newsroom/whats-on-tap/view/89>
- Eckert, J., Culbertson, J. Shoff, S. (Eds.) (2010). *Voices from the field: Teachers describe their experience with a bold system of reform*. Santa Monica, CA: National Institute for Excellence in Teaching. Retrieved from http://www.tapsystem.org/publications/voices_from_the_field.pdf
- Eckert, J. (2010, Spring). Compensation and collaboration: Comprehensively improving teaching effectiveness. *Voices in Urban Education*, 27, 24-34. Brown University: The Annenberg Institute for School Reform. Retrieved from <http://vue.annenberginstitute.org/sites/default/files/issues/VUE27.pdf>
- Eckert, J. & Dabrowski, J. (2010, May). Should value-added measures be used for performance pay? *Phi Delta Kappan*, 91(8), 88-92. Retrieved from <http://pdk.sagepub.com/content/91/8/88.abstract>
- Eckert, J. (2009). *More than widgets: TAP a systematic approach to increased teaching effectiveness*. Santa Monica, CA: National Institute for Excellence in Teaching. Retrieved from http://www.tapsystem.org/resources/resources.taf?page=ffo_rpts_eckert
- Eckert, J. (2008, June). Trends in mathematics and science study: International accountability and implications for science instruction. *Research in Comparative and International Education*, 3(2), 202-210. Retrieved from <http://www.wwwords.co.uk/rss/abstract.asp?j=rcie&aid=3286>

INVITED PRESENTATIONS

- Eckert, J. (2016, February 2). *Research, advocacy, or propaganda?* Zoom presentation to teacher leadership cohort at Mt. Holyoke College, South Hadley, Massachusetts.
- Eckert, J. (2016, January 27). *Strategic instruction*. Timothy Christian School, Elmhurst, IL.
- Eckert, J. (2016, January 27). *Common Core policy overview*. Webinar presented through a collaboration of the National Board of Professional Teaching Standards, the National Education Association, and the Center for Teaching Quality as part of the Teacher Leadership Initiative.
- Eckert, J. (2015, November 21). *Student growth measures: A view from the classroom*. University Council on Educational Administration Annual Conference, San Diego, CA.
- Eckert, J. & Smylie, M. (2015, November 20). *Beyond superheroes and advocacy: Teacher leadership development for school improvement*. University Council on Educational Administration Annual Conference, San Diego, CA.
- Eckert, J. (2015, July 14-15). *Year 1 teacher leadership and compensation implementation survey report*. Bettendorf Community School District, Bettendorf, IA.
- Eckert, J. (2015, June 25). *Fearless failure*. Peabody Professional Institute, Vanderbilt University, Nashville, TN.
- Eckert, J. (2015, April 20). *School improvement lessons learned from Teacher Incentive Fund sites*. American Association of Educational Research Annual Conference, Chicago, IL.
- Eckert, J. (2015, February 13). *Teaching science as inquiry*. Hands-on science professional development day for Delaware Country Christian School, Newtown Square, PA.
- Eckert, J. & Smylie, M. (2014, November 22). *Conditions for leadership in learning organizations*. University Council on Educational Administration Annual Conference, Washington, DC.
- Eckert, J., Ulmer, J., & Khachatryan, E. (2014, November 21). *Adders and pathfinders: The expansion of leadership roles across education*. University Council on Educational Administration Annual Conference, Washington, DC.
- Eckert, J. (2014, October 20-21). *Re-designing leadership work for innovation*. Facilitated workshop for 25 school leaders. Wheaton College, Wheaton, IL.
- Eckert, J. (2014, October 20). *Using evidence well*. Two webinars presented through a collaboration of the National Board of Professional Teaching Standards, the National Education Association, and the Center for Teaching Quality as part of the Teacher Leadership Initiative with teacher leaders in Mississippi and Iowa.

- Eckert, J. (2014, August 24-25). *Assessment-driven instruction*. Facilitated workshop for the K-12 faculty of Life Christian Academy, Tacoma, WA.
- Eckert, J. (2014, August 26). *Assessment-driven instruction*. Facilitated workshop for the K-12 faculty of Stillwater Christian Academy, Kalispell, MT.
- Eckert, J. (2014, August 6). *Teacher evaluation: Putting it all together*. Webinar presented through a collaboration of the National Board of Professional Teaching Standards, the National Education Association, and the Center for Teaching Quality as part of the Teacher Leadership Initiative.
- Eckert, J. (2014, July 16-18). *Using evidence for teacher leadership*. Facilitated session for the Center for Teaching Quality's Rising Leaders, Carrboro, NC.
- Eckert, J. (2014, June 26). *Assessment for consequential decisions*. Peabody Professional Institute, Vanderbilt University, Nashville, TN.
- Eckert, J. (2014, June 11). *Common core policy overview*. Webinar presented through a collaboration of the National Board of Professional Teaching Standards, the National Education Association, and the Center for Teaching Quality as part of the Teacher Leadership Initiative.
- Eckert, J. (2014, April 24-25). *Assessment*. Workshop provided to 21 schools on developing effective assessment systems. Council on Educational Standards and Accountability, West Chicago, IL.
- Eckert, J., Ulmer, J., Khachatryan, E., & Ledesma, P. (2014, April 5). *Career pathways of teacher leaders involved in federal policy*. American Association of Educational Research Annual Conference, Philadelphia, PA.
- Eckert, J. & Ginsberg, R. (2014, March 2). *Teacherpreneurs and the future of teaching*. American Association of Colleges of Teacher Education, Indianapolis, IN.
- Eckert, J. (2014, February 21). *Higher education and federal policy*. Wheaton College Humanities Symposium, Wheaton, IL.
- Eckert, J. (2013, December 3). *Strategic compensation: Aligning resources for effective teaching*. Presentation to leadership team at Delaware County Christian Schools, Philadelphia, PA.
- Eckert, J. (2013, September 13). *Improving teaching and learning through assessment*. Full-day professional development for K-12 faculty. Evangelical Christian School, Memphis, TN.
- Eckert, J. (2013, June 26). *Strategic compensation: Aligning resources for effective teaching and learning*. Peabody Professional Institute, Vanderbilt University, Nashville, TN.

- Eckert, J. (2013, February 18). *Developing your voice: Using research and experience*. Webinar presented to members of the Illinois New Millennium Initiative.
- Eckert, J. (2013, January 13). *Creating teacher incentives for school excellence and equity*. Keynote presentation to the Northeast Florida Education Consortium, Gainesville, FL.
- Eckert, J. (2012, November 19). *How do we identify effective teaching: What value do value-added measures add?* Presentation to the faculty of Little Rock Christian Academy, Little Rock, AR.
- Eckert, J. (2012, October 29). *Strategic compensation: Aligning resources for effective teaching*. Presentation to board members, administrators, and teachers at Cincinnati Hills Christian Academy, Cincinnati, OH.
- Eckert, J., Khachatryan, E., & Cloud, J. (2012, August 2). *Engaging teacher leaders*. Strategy session to facilitate collaboration among Teaching Ambassador Fellows. U.S. Department of Education, Washington, DC.
- Eckert, J. (2012, July 26). *Teaching effectiveness*. Presentation to Illinois New Millennium Initiative teacher leaders, Bloomington, IL.
- Eckert, J. (2012, July 18). *Research, advocacy, or propaganda?* Presentation to the Center for Teaching Quality Teacher Advisory Board. Center for Teaching Quality, Carrboro, NC.
- Eckert, J. (2012, June 29). *Strategic compensation: Aligning resources for effective teaching and learning*. Peabody Professional Institute, Vanderbilt University, Nashville, TN.
- Eckert, J. (2012, April 27). *Using Research Well*. Presentation to teacher leaders and researchers. Center for Teaching Quality, Carrboro, NC.
- Eckert, J. (2012, April 14). *How labor management relationships advance reforms: Findings from 12 districts*. American Educational Research Association Annual Conference, Vancouver, British Columbia.
- Eckert, J. (2012, April 2). *Implementing the Common Core: Opportunities for Colorado teachers*. Webinar presented to the Teacher Leadership Network and New Millennium Initiative.
- Eckert, J. (2012, March 8). *Teacher preparation*. Webinar for the U.S. Department of Education with NCATE and NCTQ.
- Eckert, J., Boyce, A., Canfield, A., Fojtik, E., Fittz, L. (2012, February 17). *Determining the potential of a liberal arts teacher preparation program for 21st century students*. Presentation with mentoring students at The Association of Independent Liberal Arts Colleges for Teacher Education Annual Meeting, Chicago, IL.

- Eckert, J. (2012, January 26). *Understanding the common core*. Presentation to teacher leaders. Center for Teaching Quality, Carrboro, NC.
- Eckert, J. (2011, October 17). *What value do value-added measures add?* Keynote presentation at the Council on Educational Standards and Accountability / Paideia Symposium, Itasca, IL.
- Eckert, J. (2011, October 17). *Strategic compensation as a component of well-aligned resources*. Presentation at the Council on Educational Standards and Accountability / Paideia Symposium in Itasca, IL.
- Eckert, J. (2011, September 17). *Implementing the common core*. Presentation to National Board Certified Teachers. Center for Teaching Quality, Carrboro, NC.
- Eckert, J. (2011, June 14). *Strategic compensation: Aligning resources for teaching, learning, and teacher leadership*. Paper and webinar presented to the Teacher Leadership Network and New Millennium Initiative.
- Eckert, J. (2011, March 30). *Preliminary labor management findings from 12 noteworthy districts*. Paper presented to State Chiefs from the 12 Race to the Top states. U.S. Department of Education, Washington, DC.
- Eckert, J. (2010, December 1). *Market incentives for teachers*. Paper and webinar presented to the Florida Education Association.
- Eckert, J. (2010, November 15). Presented paper and was panel moderator: *Performance-based Compensation: Where is it working?* National Press Club, Washington, DC. Retrieved from <http://tapsystem.org/newsroom/newsroom.taf?page=videos>.
- Eckert, J. (2010, November 15). Presented paper and was panel moderator: *Performance-based Compensation: Where is it working?* Capitol Hill – Senate side and U.S. Department of Education, Washington, DC.
- Eckert, J. (2010, November 10). *Rewarding teaching and learning*. Paper and webinar presented to the Florida Education Association.
- Eckert, J. (2010, September 13). *Value-added methods for measuring teaching and learning*. Paper and webinar presented to the Florida Education Association.
- Eckert, J. (2010, March 21). Panel moderator: *Transforming a school: Success stories from the field*. National TAP Conference, Washington, DC.
- Eckert, J. (2010, February 19). Emerging leaders panel discussant. American Association of Colleges of Teacher Education, Atlanta, GA.

- Eckert, J. (2009-2010). *Re-thinking assessment*. A professional development series for Southwest Chicago Christian Schools, Pelos Heights, IL.
- Eckert, J. & Miller, T. (2009, April 30). *The American recovery and reinvestment act: Saving and creating jobs and reforming education*. U.S. Department of Education, Washington, DC.
- Eckert, J. & Ciriza Houtchens, B. (2008, November 7). *Decision-making in the U.S.: A loosely-coupled system*. Presentation to a Chinese delegation of administrators for the U.S. Department of Education. Northern Virginia Community College, Manassas, VA.
- Eckert, J. (2008, November 2) *Teacher quality: The key to student learning*. Presentation to the Education Ministers of the G8 and Broader Middle East North African partnership countries. Fourth annual G8/BMENA Education Ministerial Meeting, Muscat, Oman.
- Eckert, J., Dabrowski, J., & Finch, K. (2008, April 18-19) *Data-driven decision-making from the perspectives of beginning principals in Jefferson County Public Schools*. Louisville, KY and Vanderbilt University.

OTHER PUBLICATIONS

- Eckert, J. (2015). Comprehensive schools, the impact of. In *Encyclopedia of Christian Education*. (Vol. 1, pp. 320-321). New York, NY: Rowman & Littlefield.
- Eckert, J. (2015). The establishment clause. In *Encyclopedia of Christian Education*. (Vol. 1, pp. 477-478). New York, NY: Rowman & Littlefield.
- Eckert, J. (2015). The free exercise clause. In *Encyclopedia of Christian Education*. (Vol. 1, pp. 517-518). New York, NY: Rowman & Littlefield.
- Eckert, J. & Ellefsen, E. (2007). "Elementary and Secondary Education 1918-1929." *Encyclopedia of the Jazz Age*, New York, NY: M.E. Sharpe Publishers.

AWARDS

- Eckert, J. (2011, February 24). Association of Independent Liberal Arts Colleges for Teacher Education, Scholar Award. Given to one junior faculty member at one of 116 institutions.
- Eckert, J. (2011, April 27). 2011-2012 Junior Faculty Achievement Award: Wheaton College. \$14,000 award given to a junior faculty member who demonstrates effective teaching and/or scholarship.